

Government Degree College Shri Renuka Ji at Dadahu

**CRITERIA FOR RANKING OF GOVERNMENT DEGREE COLLEGES AND SANSKRIT COLLEGES
OF HIMACHAL PRADESH for the session 2024-25**

1. Teaching Learning (Score 140)

Sr No	Activity	Distribution of Score	Total Score	Score Claimed	Remarks
1.	Mode of teaching	i. Lecture method only = 6 ii. Technology-based teaching only = 6 (6+6 = 12) Or Blended teaching = 12 iii. Flipped Classroom = 08 iv. As per need of different groups of students = 05	25	25 (12+8+5)	
2.	Curriculum Planning and Implementation i. Teaching Schedule = 10 ii. Whether learning outcomes defined = 5 iii. Curriculum enrichment practices (Projects, Surveys, educational tours and industry visits) = 16 iv. Internal assessment mechanism: (quizzes, class test, presentation, assignments, MTT etc) (Max. 8) v. Prompt communication of assessment/results to students = 6 <i>(e.g. displayed on college websites/ notice board/class groups/submitted to (COE))</i>	i. Followed 100% = 10 80-99% = 8 60-79% = 6 Up-to 59% = 4 ii. 100% = 5 80-99% = 4 60-79% = 3 Up-to 59% = 2 iii. 4.0 x No. of enrichment practices observed = 16 iv. Followed by all the Departments = 8 Above 80% = 6 60-79% = 4 Up-to 59% = 2 v. Within 7 Days = 6 8-14 Days = 3 More than 14 Days = Nil	45	45 (10+5+16+8+6)	
3.	Add-on Courses/Certificate Courses: i. No. of Courses (To be specified separately) ii. %of students benefitted (%of students completed MOOCs/spoken Tutorial/NPTEL/Other courses offered by	i. No. of courses>5 and students benefitted > 50 % (10+10) ii. No. of courses>3 and students benefitted 41-50% (7.5+7.5) iii. No. of courses<3 and students benefitted 31-40%	20	0	

	recognized organizations).	(5+5) iv. No. of courses < 3 and students benefitted up to 30 % (2.5+2.5)			
4.	Student Feedback (taken from students with 80% attendance) i. Sample Size ii. Students satisfaction iii. Action on feedback	i. >25% = 05, 20-25% = 4, 15-19% = 3, 10-14% = 2, <10% = 1 ii. 91-100% = 10, 81-90% = 8, 71-80% = 6, 61-70% = 4, less than 61% = 0 iii. Considered and action taken on doables = 81-100% = 10, 61-80% = 8, 51-60% = 6, 41-50% = 4	25	25 (5+10+10)	
5.	Examination Results i. % of Student Passed ii. % of Students with A Grade and Above iii. No of Students in University Merit	1. >81% = 9; 71-80% = 8; 61-70% = 7; 51-60% = 6; 41-50% = 4; 31-40% = ;, <30% = 0 2. >20% with A Grade and above = 8; 16-20% = 7%; 11-15% = 6; 6-10% = 5; 1-5% = 4. 3. HPU/SPU Merit List 1 st - 3 rd position = 8; 4 th - 10 th position = 6.	25	17 (9+8+0)	

2. Student Support, Services and Progression (Score 280)

Sr No	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1.	Pre and Post Admission Counselling: i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media. ii. Pre-admission counselling iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission.	i. Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2. ii. Yes = 10 No = 0 iii. Post admission counselling/ Induction = 10	25	25 (5+10+10)	
2.	Scholarships:	i. = 5 ii. = 5	10	10 (5+5)	

	i. Awareness about different Scholarship Schemes and 100% coverage of all eligible students. ii. Scholarships other than Government Schemes.				
3.	Sports and Cultural Activities: i. % of Students participating in sports activities: ii. % of Students participating in cultural activities iii. Medal/trophy won in Sports/Cultural Activities a. National/Inter University b. State/Inter College c. District level (also include cluster level)	i. 20% = 10 16-20% = 6 11-15% = 2 ii. >20% = 10 16-20% = 6 11-15% = 2 iii. a. = 12 b. = 10 c. = 6	32	26 (10+10+6)	
4.	Students Participation in NSS/NCC/Rangers & Rovers/Clubs:	i. NSS = 4 ii. NCC = 4 iii. Rangers & Rovers = 4 iv. Road Safety = 4 v. Red Ribbon/Eco/Youth Red Cross/any other club/society = 4	20	12 (4+0+0+4+4)	
5.	NSS/NCC/Rangers & Rover: Participating in i. National Camps/RD Parade ii. State Camps/Parade iii. Awards won in these activities a. National b. State c. Cluster Level	i. = 10 ii. = 7 (either of i or ii) iii. a. = 8 b. = 5 c. = 3	18	NIL	
6.	Anti-Drugs Awareness Programmes: i. No. of awareness programs organised ii. % of students benefitted iii. Counselling of suspected addicts	i. 4 and above = 4; 3 = 3; 2 = 2; 1 = 1 ii. More than 50% = 4 iii. 2	10	8 (4+4+0)	

7.	Gender Equity: i. No. of health/sensitization programs organised ii. % of students participated iii. Women anti sexual harassment committee constituted as per norms iv. Grievance Redressal as per timeline	i. 3 and above = 3; 2=2; 1=1 ii. More than 20 % = 3; 11-20% = 2 iii. Yes = 2 iv. Yes = 2	10	10 (3+3+2+2)	
8.	Mentor-Mentee Groups: Sessions conducted per group of students	4 and more session = 10; 3=8; 2=5; 1=3	10	10	
9.	Coaching for National level competitive examination/HAS	10	10	10	
10.	Remedial Classes/ Bridge Courses: % of students benefitted	i. More than 20% = 10 ii. 16-20 = 8 iii. 11-15 = 6 iv. 6-10 = 4	10	NIL	
11.	Capacity Building of Students: i. Life Skills (Yoga, Martial Arts, Problem Solving, Critical thinking, Decision Making, Effective communication skills, coping with stress and emotions, etc.) ii. Language-cum-Graduate attributes Development programmes	i. = 10 ii. = 10	20	20 (10+10)	
12.	Career Counselling & Placement Cell: i. No. of career counselling sessions organised for each group of students ii. Number of Placement Drives iii. Self-Employment Modules Organised iv. No of students benefitted	i. More than 5 = 6; Less than 5 = 4 ii. More than 2 = 4; Less than 2 = 2 iii. Yes = 4; No = 0 iv. More than 50% = 6; Less than 50% = 4	20	12 (6+0+0+6)	
13.	Student Progression: i. % of Students opted for Higher Education ii. No. of Students who cleared National Level examination (IAS, CDS, OTA, JAM, NET, etc.) and HAS, AP through HPPSC	i. >50% = 10; 30-50% = 8; 20-30% = 6; up to 20% = 4 ii. 5.0 x no. of Students (Max. 20 points)	30	9 (4+5)	

14.	No. of Co-curricular and Sports Activities organised: i. Inter-University Events (Zonal/National) ii. Inter-College Events iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)	i. Inter-University Events = 10 ii. Inter-College Events = 6 iii. Intra-College Events = 3 Each (Max. 9)	25	9 (0+0+9)	
15.	Annual Prize Distribution Function Organised: (Yes/No)	Yes = 10 No = 0	10	10	
16.	College Magazine Published: (Yes/No)	Yes = 10 No = 0	10	10	
17.	College Website updated regularly or not	Yes = 10 No = 0	10	10	

3. Infrastructure & Resources (Score 160)

S. No .	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1.	Classrooms Classrooms well maintained	Yes = 10 No = 0	10	10	
2.	Library Facilities i. Whether adequate print books available ii. Whether newspaper(minimum 5), magazines (Minimum 3) and journals (Minimum 3) available iii. Whether access to e-resources available iv. Seating Capacity in the Library v. Usage of Library resources vi. Digital Library having at least 5 computer systems with internet facility	i. 500 books per hundred students= 3; Less than 500=1 ii. Yes =3 No = 0 iii. 3 iv. 10% of the student strength= 4 v. 100% = 7 75% = 5 50% = 3 25% = 1 vi. Yes = 5	25	18 (1+3+3+4+7+0)	
3.	ICT Facilities: i. No. of Interactive Panels/N	i. 5 or more = 5, 4=4, 3=3, 2=2, 1=1 ii. >50 % = 5; <50 %=0 iii. >50 %=5; <50 %=0	25	22 (2+5+5+5+5)	

	o. Multimed a Projectors /K-Yan ii. % of teachers using ICT facilities iii. No. of students benefitted from ICT facilities iv. Internet connectio ns/Lease d Line/ wifi campus (Yes/No) v. Use of ICT facilities	iv. Yes=5 v. 100% = 5 75% = 4 50% = 3 25% = 2 <25% = 0			
4.	Facilities for Specially-abled Students: i. Ramps/W heel chairs/Su pport railing ii. Separate Washroo ms	i. Yes= 2 ii. Yes=2	4	4 (2+2)	
5.	Sports Facilities: i. No. of games / sports activity conducte d ii. Indoor sport facilities iii. Adequate sport equipmen ts iv. Gymnasiu m (Operatio nal)	i. More than 5=8; Less than 5=4 ii. Yes=4 iii. Yes=4 iv. Yes=4	20	16 (8+4+4+0)	
6.	Auditorium/Hostels /Seminar Hall/Staff Quarters	Auditorium = 4 Hostels = 4 (2 Point for each hostel) Staff Quarters- 4	16	4 (0+0+0+4)	

		Seminar Hall-4			
7.	i. Laboratories with Adequate Equipment According to Syllabus ii. Usage of available Lab infrastructure	i. Yes = 10 ii. 100% = 10 75% = 6 50% = 5 25% = 3 <25% = 0	20	0	
8.	i. Adequate numbers of computers ii. Usage of computer hardware	i. One system per 30 students= 5; 31-40=3; 41-50=2, more than 50= 1 ii. 100% = 5 75% = 4 50% = 2 25% = 1 <25% = 0	10	0 (0+0)	
9.	Canteen , Staff Room /Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	2 point each facility (Max 10)	10	6 (0+2+0+0+0+2+2)	
10.	Documentation of Academic, co-curricular and extra-cocurricular activities and achievements of students and staff on regular basis	Yes = 20 No = 0	20	20	

4. Institutional Management (Score 220)

S.N o.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1.	Institutional Vision: i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of Action for above	6 points each	18	18 (6+6+6)	
2.	IQAC: i. No. of meetings per year ii. No. of programmes organised (Trainings,	i. 4 meetings= 6; 3 meetings= 4 ii. 2 per activity (Max. 6)	12	10 (6+2+2)	

	workshops, IPR, etc.)				
3.	Management of Institutional Funds: <ul style="list-style-type: none"> i. Funds (BF, AF, PTA) used/ spent for Institutional Development/ student welfare ii. Periodic audit iii. Settlement of bills/advances within a specified time frame 	<ul style="list-style-type: none"> i. Used >90% of the funds collected annually =10; 71-90%-8; 51-70%-6;31-50%-4; <30%-0 ii. Yes= 2 iii. Yes=4 	16	16 (10+2+4)	
4.	Grievance Redressal of Students, Employees <ul style="list-style-type: none"> i. Redressal within week ii. Redressal within month iii. No redressal 	<ul style="list-style-type: none"> i. 10 ii. 4 iii. Nil 	10	04 (04+0+0)	
5.	Green & Clean Campus: <ul style="list-style-type: none"> i. Green initiatives of institution (at least 3) ii. Cleanliness in washroom, building/ campus 	<ul style="list-style-type: none"> i. 6 ii. Excellent = 10 Satisfactory = 6 Poor = 0 	16	12 (02+10)	
6.	Facilities for Students: <ul style="list-style-type: none"> i. Common room for girls ii. Adequate Toilets as per the student strength iii. Sanitary napkin vending machine/incinerator iv. CSCA Room with proper furniture v. Student Centre for co-curricular activities and its regular usage 	Three for each facility	18	15 (3+3+0+3+3+3)	

	vi. Regular use of playground				
7.	Regular Updation of Service Books/Service Records	Yes=3	3	3	
8.	Timely Submission of ACRs	Yes=3	3	3	
9.	Prompt Response to Official Correspondence	Yes=5	5	5	
10	Proper Maintenance of official records (Cash Book/Stock Register, Fund Register, leave records, fine fund etc.)	Yes = 10	10	10	
11.	Proper Record of Attendance Register	Yes = 10	10	10	
12.	Whether ranked by NIRF, Other Agencies	Yes=10	10	0	
13.	Whether accredited by NAAC	A and above (Level 4 or 5) =20 B+ & B++ (Level 3) =16 B (Level 2) =12 Accredited (Level 1) = 10	20	0	
14.	Whether AQAR are being Submitted as per timeline annually or not	Yes = 12 No = 0	12	0	
15.	Recognition for Exemplary Contributions by the Staff and Students	Four point each	8	0	
16.	Involvement of Stake Holders: i. PTA ii. OSA	i) <ul style="list-style-type: none"> PTA constitutes as per norms = 1 PTA Supportive = 1 Significant contribution of PTA (Enclose documentary proof) = 10 ii) <ul style="list-style-type: none"> OSA framed as per norms = 1 Financial contribution or equivalent (in kind) per 100 alumni of Rs. 25,000 per annum = 3 Non-financial contribution = 4 	20	13 (1+1+10+1+0+0)	
17	Feedback from Stakeholders other	Yes=4	4	4	

	than students and action taken thereon				
18.	Annual Review Meeting on students outcome in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence	Yes = 25	25	25	

5. Best Practices, Innovation and Institution Distinctiveness (Score 80)

	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1	Best Practices Description & Outcome of Best Practices (at least two):	10 points per best practice	20	10	
2	Special Initiatives Taken for: <ul style="list-style-type: none"> i) Energy conservation/ use of Solar energy ii) Solid Waste Segregation/ Management iii) Rain water harvesting & its use for gardening and cleanliness iv) Plastic free campus v) Blood Donation Camp vi) Adoption of Village/Educational Institutions 	4 points per initiative	24	8 (4+4+0+4+0+4)	
3.	Social Impact of Extension Activities: (On the basis of Community Feedback)	Minimum three activities=10, 2 activities=8, 1 activity=5	10	8	
4.	Special New Innovative Initiatives Or Ideas Adopted in	4 points each initiative (max.=16)	16	16	

	the College.(Other than sr.no 5.2 above):				
5.	Collaborations: i. With Peer Educational/ Research Institutions ii. Other Government Bodies Industry	5 points each (Max. 15 points)	10	5 (5+0)	

6. Faculty Profile & Research Activities (Score 100)

	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1	% of Teachers with Ph. D.	More than 70%=5, 61-70%=4, 51-60%=3, less than 50%=2	5	2	
2.	Teachers as Research Guides	4 point each research guidance (max.= 8)	8	0	
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops (one week or more) Attended by Teachers (in last three years)	30% of faculty=10, 20% of faculty=8, 10% of faculty=6, 5% of faculty=4	10	10	
4.	Projects/Patents/Fellowships/Associateships: i) Major ii) Minor iii) Patents iv) Fellowship s v) Associates hips	i) 10 ii) 8 iii) 10 iv) 5 v) 3 (Max. 10)	10	0	
5.	No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years): i) International	i) 2 point per paper presented ii) 1 point per paper presented	8	8	

	ii) National/Regional/State level				
6.	Seminars, Workshops, Conferences and Trainings organised by the Institution a) International b) National c) State Level	i. 6 ii. 4 iii. 3	6	4	
7.	No. of Paper Published: i) UGC Care list Journals ii) Non-UGC Care list Journals iii) Citations	i) 5 points per paper ii) 2 points per paper iii) 1 point per 20 citations	20	20	
8.	Teachers' Special Innovative Ideas (Brief Description thereof)	Yes=5	5	0	
9.	No. of Books Published/ Chapter in Books	5 points per book and 2 points per chapter	20	20	
10.	Teachers Academic and Extension Activities: i) Resource person ii) Member of Board of Studies/Subject experts etc. iii) Popular articles	i) 2 point each activity ii) 4 point each activity iii) 2 point each activity (Max. 10 points from all categories)	10	0	
11.	Awards by Recognised Organisations: i) International ii) National iii) State	i) 5 ii) 4 iii) 3 (Max. 5 points from all categories)	5	0	

7. Miscellaneous (Score 120)

	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1.	Any Other Important	10 Each (Max. 50)	50	0	

	Information not Covered Above				
2.	Spot Evaluation by the Officers from the Directorate of Higher Education/ Representative of the Directorate of Higher Education	20	20	0	
3.	AG Audit Paras Settled Upto Date	Yes = 5	5	0	
4.	Local Audit Paras Up to Date	Yes = 5	5	0	
5.	Timeline adhered to in filing reply of court cases/ RTI Applications/Public Grievances received through Mukhyamantri Seva Sankalp Yojna 1100 and CPGRAMS	Yes = 10	10	10	
6.	Invited Speakers on various themes relevant to holistic development of students	Yes = 10	10	10	
7.	Skill Development Training (At least 20% students benefitted)	Yes = 20	20	20	

Note: Documentary Evidence to be submitted/ uploaded in support of claimed points under each criterion.

SUMMARY OF SCORES

S.No.	Criteria	Score	Score Claimed	Remarks
1.	Teaching Learning	140	112	
2.	Student Support, Services and Progression	280	191	
3.	Infrastructure & Resources	160	100	
4.	Institutional Management	220	148	
5.	Best Practices, Innovation and Institution Distinctiveness	80	47	
6.	Faculty Profile & Research Activities	100	64	
7.	Miscellaneous	120	40	
Total Score		1100	702	

Coordinator
Institutional Ranking Framework

Principal